

Waterloo High School Grading Policy for Grades 7-12

It is important that our school has a uniform and easy to understand grading policy. Assessment is a key ingredient to the individual instruction of our students. In order to better identify students and their level of performance, the following grading policy will be in place for the 2016-17 school year. It is also necessary to have a grading system that helps maximize student attendance and participation in our course requirements.

Academic Core Courses

Major Tests will have a 60% value of overall grades. (Minimum of 5 tests per 9 week period)

Mid-Term Exams (9 weeks) may count as one of the 5 required major tests. Lauderdale County Board Policy says that the exam may not count more than 25% of the 9 weeks grade.

Classroom/Daily Assignments will make up 40% of the overall 9 weeks grade. This may be bell work, participation, projects, etc. (A minimum of 18 grades per 9 week grading period). If you choose to divide the category into more than one value group you may.

Non-Academic Courses

Teachers will have more freedom with grading in non-academic course. The number of major tests may be less. The number of daily assessments/activities should still meet the minimum of 18 per 9 weeks.

Enrichment Courses

These courses are designed to enhance each student's abilities and should not be a heavy burden on them. There will be a numerical grade given in these courses but it should be based on completion of class work, projects, and participation. This would be a good time to enhance reading skills, math skills, creativity, and social skills.